2025-2026 Implementation Plan of "Capacity Enhancement Grant"

A. Aims and Objectives:

a. To reduce teachers' workload so that there will be a much better use of time for the following

- Teaching Pedagogy: Collaborative Learning
- Learning Ability : Creating better-English ethos and promoting reading culture
- Catering for the needs of individual learners:
- Assessment Methods : Formative assessment

B. Actual Implementation

OBJECTIVE	PLAN & ACTION	DURATION	BUDGET	SUCCESS CRITERIA	Methods of Evaluation	PERSON INCHARGE
1. To enhance teaching effectiveness and reduce the nonteaching workload of teachers 2. To care the diverse and special learning needs of students by running Cocurricular programs for FS1	1. Recruitment of extra staff, tutors and coaches to support teaching and all after school trainings and workshops for the following departments and functional teams a Physical Education – Sports Teams b Music Department – School Teams c	From September to July	**$1,650,212**	1. At least 85% of attendance rate of different activities & programs 2. Good feedback from students 3. Year-end evaluation reported 4. Quality of performances / displays or exhibitions	1. Performance appraisal by the teachers in-charge 2. Students & parents Questionnaire 3. External Award Records 4. Meeting minutes for year-end evaluation	Mr. Lam Chi Chung & Wong Chun Yuen & Pun Chau Sheung

to DS3 students – aiming at further development of multiple talents of students	CCA - School Teams, such Fencing, African Drums and Others d School Uniform Teams			5. Feedback from teachers involved		
	Total		**HK$1,650,212**			

Estimated CEG (2025-2026) is HK$ 1,650,212

Estimated balance at the end of academic year (2024-2025) = $0

C. Assessment Methods

School-based questionnaire and Yearly-end evaluation to assess

a. the appropriateness of various arrangements mentioned above

b. the effectiveness of measures designed to create space for teachers